Finance

Degree Awarded: *Ph.D.*
Program Website: *https://www.mccombs.utexas.edu/PhD/Areas-of-Study/Finance*

Characteristics Common to All Programs[1]

Characteristic 1: Number of Degrees Per Year

For each of the three most recent years, the number of degrees awarded per academic year.

Academic Year 2016: 4
Academic Year 2017: 2
Academic Year 2018: 3

Comments

Characteristic 2: Graduation Rates

For each of the three most recent years, the percent of first-year doctoral students[2] who graduated within ten years.

Academic Year 2016: 50 %
Academic Year 2017: 71.4 %
Academic Year 2018: 66.6 %

Comments

Characteristic 3: Average Time to Degree[3]

For each of the three most recent years, average of the graduates' time to degree.

Academic Year 2016: 6
Academic Year 2017: 6
Academic Year 2018: 7

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[1] Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

[2] First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.

[3] For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

Comments

Characteristic 4: Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Academic Year	Employed	Pct Employed	Unknown	Pct Unknown
2016	**4**	**100 %**	**0**	**0 %**
2017	**2**	**100 %**	**0**	**0 %**
2018	**3**	**100 %**	**0**	**0 %**

Comments

Characteristic 5: Admission Criteria

Description of admission factors.

Admission decisions are made by the Doctoral Admission committee and are based on academic credentials, test scores, personal statement, and letters of recommendation.

Characteristic 6: Number of Core Faculty

For each of the three most recent years, report the number of core faculty.

Academic Year 2016: 25
Academic Year 2017: 28
Academic Year 2018: 27

Comments

Characteristic 7: Core Faculty External Grants

For each of the three most recent years, report (1) the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.[4]

Academic Year	Number of Core Faculty	Average External Funds per Faculty	Total External Funds per Academic Year
2016	**0**	**0**	**0**
2017	**0**	**0**	**0**
2018	**0**	**0**	**0**

Comments

[4] All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.

Characteristic 8: Core Faculty Activities

For each of the three most recent years, report the average number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.

Academic Year 2016: 18
Academic Year 2017: 20
Academic Year 2018: 32

2 papers in 2018 a duplicate entry

Characteristic 9: Faculty Diversity

For each of the three most recent years, report core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

Academic Year	Gender	White	Black	Hispanic	Other
2016	Male	19	0	2	1
	Female	2	0	0	1
2017	Male	21	0	3	1
	Female	2	0	0	1
2018	Male	20	0	3	1
	Female	2	0	0	1

Comments

Characteristic 10: Student Diversity

For the three most recent years, report the Fall Enrollment headcount by ethnicity (White, Black, Hispanic, Other), gender, and residency status (Texas, out-of-state,etc.) in program during the prior year.

Academic Year	Gender	White	Black	Hispanic	Other
2016	Male	5	0	0	12
	Female	0	0	0	4
2017	Male	5	0	0	11
	Female	0	0	0	3
2018	Male	6	0	0	10
	Female	0	0	0	3

Comments

Characteristic 11: Student to Core Faculty Ratio

For each of the three most recent years, report the average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Average Full-time Student Equivalent	Number of Core Faculty
2016	**21**	**25**
2017	**19**	**28**
2018	**19**	**27**

Comments

Characteristic 12: Date of Last Review

Date of last formal external review.

Last external review, Fall 2014

Characteristic 13: External Program Accreditation

Name of body and date of last program accreditation review, if applicable.

AACSB, 2015

Characteristics of Research Programs[5]

Characteristic 14R: Percentage of Full-time Students[6]

Percentage of students enrolled (headcount) for the last three fall semesters.

Academic Year 2016: 100 %
Academic Year 2017: 100 %
Academic Year 2018: 95 %

Comments

Characteristic 15R: Average Institutional Financial Support Provided

For those receiving financial support, report the average monetary institutional support provided per full-time graduate student for the past three years from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".

Academic Year 2016: 28,737
Academic Year 2017: 29,732

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[5] UT Austin awards five Professional Doctoral Degrees: Doctor of Audiology (AuD), Doctor of Pharmacy (PharmD), Doctor of Nursing Practice (DNP), Doctor of Jurisprudence (JD), and Doctor of Medicine (MD). All other doctoral degrees awarded by UT Austin are designated as Research Doctoral Degrees.

[6] This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or more of course work.

Academic Year 2018: 33,966

Comments

Characteristic 16R: Percentage Full-time Students with Institutional Financial Support

For each of the three most recent years, report the percentage of FTS with at least $1000 of annual support.

Academic Year 2016: 100 %
Academic Year 2017: 100 %
Academic Year 2018: 100 %

Comments

Characteristic 17R: Faculty Teaching Load

For each of the three most recent years, report the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year 2016: 266.8
Academic Year 2017: 220.5
Academic Year 2018: 221

Comments

Characteristic 18R: Student Publications & Presentations

For the three most recent years, report the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE. If figures include duplicate entries for co- authored publications, indicated the number of duplicate entries in a note.

Academic Year 2016: N/A
Academic Year 2017: 1
Academic Year 2018: 2

Comments

Characteristics of Professional Programs

Characteristic 19P: Average Tuition and Fees to Complete the Degree

For the three most recent years, report the combined annual tuition and program-specific fees multiplied by the average number of years that graduate students took to complete the degree.

Academic Year 2016: [Please enter information]
Academic Year 2017: [Please enter information]
Academic Year 2018: [Please enter information]

Comments

Characteristic 20P: Students Passing Licensure Exams

For the three most recent years, report the number and percentage of students in the cohort passing licensure exams. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."

Academic Year 2016: [Please enter information]
Academic Year 2017: [Please enter information]
Academic Year 2018: [Please enter information]

Comments