Texas Public Institutions of Higher Education

Characteristics of Doctoral Programs

PhD in Translational Science

1 Number of Doctoral Degrees Awarded Per Year	2017-18	2018-19	2019-20
Report the number of doctoral degrees awarded for each of the 3 most recent years.	3	3	5
Comments: The reporting year for graduates is September to August. This number includes graduates from UTHSA, UTSA, and UT Austin.			

2 Graduation Rates	2017-18	2018-19	2019-20
Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	N/A	N/A	N/A
Comments:			

3 Average Time to Degree	2017-18	2018-19	2019-20
Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	3.5	4.3	4.1
Comments: This includes UTHSCSA, UTSA, and UT Austin graduates in the designated academic year.			

4 Employment Profile		2016-17		2017-18		2018-19	
Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.		N	%	N	%	N	%
	Employed	3	100%	3	100%	3	100%
	Still seeking	0		0		0	
	Unknown	0		0		0	
Comments: This includes UTHSCSA, UTSA, and UT Austin graduates.							

5 Admission Criteria (most recent year)	https://www.uthscsa.edu/academics/biomedical-sciences/programs/translational-science-phd/admissions
Provide a description of key admission factors.	
Comments:	

6 Core Faculty	2017-18	2018-19	2019-20
Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	26	25	29
Comments: Faculty from UTHSA, UTSA, UT Austin, and UTSPH are reported.			

7 Core Faculty Activities	2017-18	2018-19	2019-20
Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	4.8	4.4	4.6
Comments: Published abstracts are included only if listed in PubMed or in a professional journal.			

8 Core Faculty External Grants			
Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	2017-18	2018-19	2019-20
# Core Faculty receiving external funds	18/26	17/25	17/29
Average external fund per faculty ($):	$830,820	$493,069	$502,676
Total external funds per program ($):	$21,601,330	$12,326,716	$14,577,606
Comments: Total external funding is based on award amounts for faculty in a Principal Investigator or similar role. OIR assistance is needed to determine grant expenditures for TS PhD core faculty.			

9 Faculty Diversity			African American	Asian	Hispanic	International	Pacific Islander /Hawaiian	Two or More Races	Unknown	White
Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	Semester	Gender								
	Fall 2017	F	0	1	2	0	0	0	0	2
		M	0	1	4	0	0	0	0	11
	Fall 2018	F	0	1	2	0	0	0	0	2
		M	1	2	5	0	0	0	0	15
	Fall 2019	F	0	0	2	0	0	0	0	3
		M	1	2	3	0	0	0	0	13
Comments:	The number of core faculty reported here may differ from Core Faculty reported above due to the difference in reporting period (Fall semester vs. full academic year).									

10 Student Diversity

Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non- resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.

Comments:

Ethnicity							Fall Total Students
Semester	African-American	Asian	Hispanic	Two or More Races	~~Unknown~~ International	White	
Fall 2017	5%	5%	26%	0	26%	37%	19
Fall 2018	5%	5%	24%	5%	19%	43%	21
Fall 2019	5%	5%	33%	5%	19%	33%	21

Gender			Fall Total Students
Semester	Female	Male	
Fall 2017	11	8	19
Fall 2018	13	8	21
Fall 2019	11	10	21

Residency				Fall Total Students
Semester	Non-Texas	Texas	International	
Fall 2017	0%	74%	26%	19
Fall 2018	5%	76%	19%	21
Fall 2019	10%	76%	14%	21

11 External Program Accreditation	Agency	Date
Name of accrediting body and date of last program accreditation review, if applicable.		N/A

Comments:

12 Student-Core Faculty Ratio	2017-18	2018-19	2019-20
Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	0.736 (19.861 FTSE/ 27 core faculty)	0.936 (23.389 FTSE/ 25 core faculty)	0.739 (21.444 FTSE/ 29 core faculty)

Comments: Includes UTHSCSA, UTSA, UT Austin, and UTSPH faculty. Some students have enrollment that is greater than 1.0 FTSE (calculation includes actual FTSE). FTSE is based on 18 SCH per year as defined in Characteristic #14. Core Faculty count is one per faculty member, not full-time faculty equivalent. OIR assistance is needed to estimate full-time faculty equivalents for core faculty in the TS PhD Program.

13 Date of Last External Review	Date
Date of last formal external review.	April 10-12, 2018
Comment:	

Complete only for research doctoral programs:

14 Percentage of Full-Time Students	Fall 2017	Fall 2018	Fall 2019
Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	47%	59%	55%
Comments: Includes UTHSCSA, UTSA, and UT Austin students. FTSE calculation is based on total enrollment in the academic year (18 SCH) or partial year (9 SCH) if student graduates in the Fall semester. Only students enrolled in the Fall semester are included in the calculation.			

15 Average Institutional Financial Support Provided	2017-18	2018-19	2019-20
For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	$37,812 $43,169	$46,578	$40,741
Comments: The 2018-19 stipend reported is an average of all students receiving a stipend at all TS PhD universities. All financial support comes from the Supervising Professors' grant funds or departmental funds. Some students also receive scholarships from external sources.			

16 Percentage of Full-Time Students with Institutional Financial Support	2017-18	2018-19	2019-20
Report the percentage of full-time students with at least $1,000 of annual support for each of the 3 most recent years.	78%	54%	55%
Comments: Includes full-time students who received stipend and/or institutional fellowship or scholarship funds. Full-time is based on total enrollment in the academic year (18 SCH) or partial year (9 SCH) if student graduates in the Fall semester. In 2019-20, five full-time students maintained their established employment and did not receive institutional financial support.			

17 Faculty Teaching Load	2017-18	2018-19	2019-20
Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	11.18	OIR will supply this info	OIR will supply this info
Comments:			

18 Student Publications/Presentations	2017-18	2018-19	2019-20
Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	89	65	80
Comments: This number includes student activity for the academic year indicated. It does not include accomplishments of prior graduates. Opportunities for presentations at professional meetings were limited in 2019-20 due to COVID-19. For 2019-20, students produced 66 publications and 14 presentations (includes in-person presentations, virtual presentations, and accepted Abstracts.			