



The University of Texas at Austin
Institutional Reporting, Research,
Information and Surveys

Association of American Universities Data Exchange (AAUDE) Doctoral Exit Survey

Results from the Doctoral Exit Survey administered during the 2022-23 academic year in partnership with AAUDE

2022-23 AAUDE DOCTORAL EXIT SURVEY

PURPOSE OF DOCUMENT

This document shares the 2022-23 basic frequencies and percentages from this online survey.

The purpose of this document is to shed light on graduating doctoral student perceptions from the 2022-23 academic year. This report can be used by stakeholders to support decision making within The Graduate School.

On subsequent pages, table frequencies and percentages are displayed for every section of the survey: overall satisfaction, program quality, support, faculty mentoring/advising, professional development, climate/obstacles to success, and postgraduate plans.

Ad-hoc analyses and additional breakdowns of the survey data can be provided upon request to IRRIS@austin.utexas.edu.

BACKGROUND ON SURVEY

UT Austin continuously participates in the Doctoral Exit Survey, developed by the Association of American Universities Data Exchange (AAUDE). Results from this survey are shared with AAUDE to provide all AAU schools with an understanding of the university climate for doctoral students.

The survey is posted on UT Austin's Graduate School website. The survey remains open all year, so that doctoral students can complete the survey at any time prior to completion of their doctoral degree.



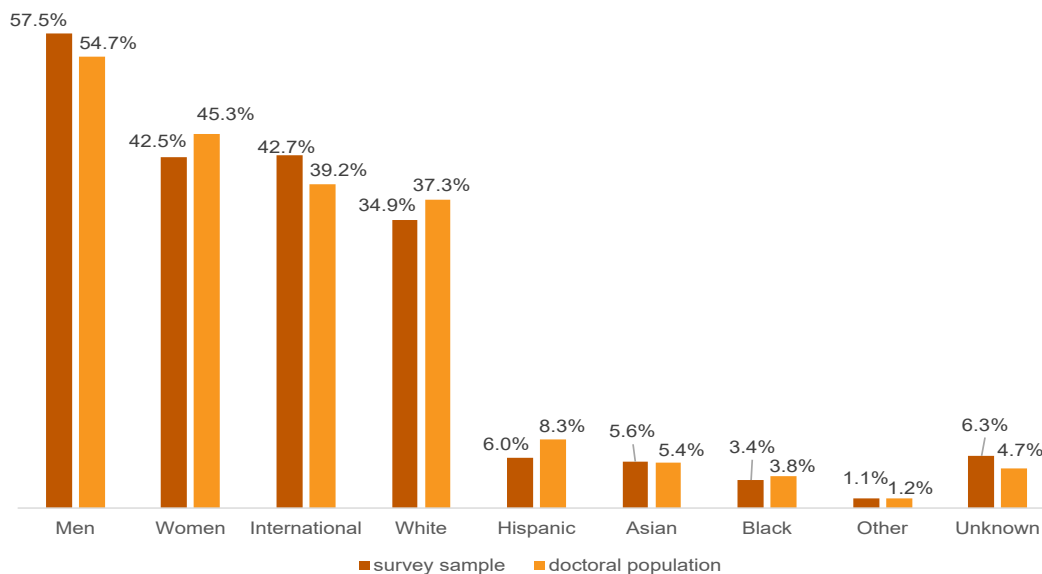
BACKGROUND ON SURVEY PARTICIPANTS

This survey is open to all doctoral candidates at UT Austin. During the 2022-23 academic year, 447 doctoral candidates responded to the survey out of 865 doctoral candidates who earned their degree during this year (51.7% response rate).

Respondents represent 71 different fields of study. The programs with the most respondents were: Electrical and Computer Engineering (n=28), Civil Engineering (n=27), Mechanical Engineering (25) and Geological Sciences (n=21). See the appendix for a full list of programs represented and the number of respondents per program.

The sample is fairly representative of recent doctoral graduates with regards to demographics, as outlined in the graph below. However, there is a 3.5% overrepresentation of international students.

2022-23 Representation by Gender, Race, & Ethnicity

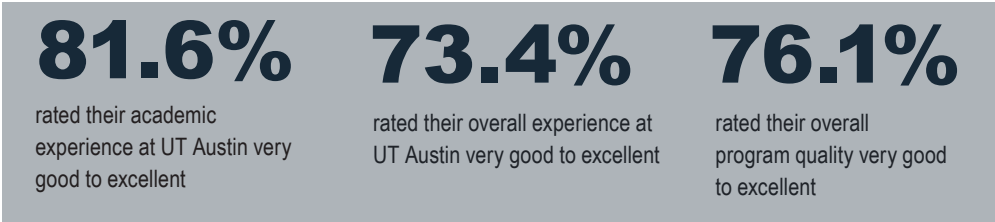


The race and gender categories in the figure above are based on IPEDS definitions of race and gender. The 'Other' race category represents American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, and those who identify as two or more races.

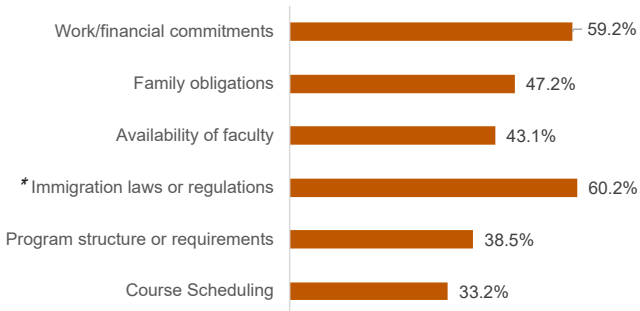
Doctoral students are encouraged to complete the Doctoral Exit Survey right before their graduation.

HIGHLIGHTS

Overall Experience

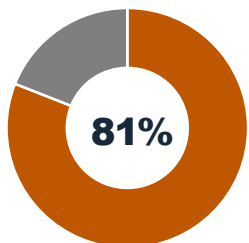


Obstacles and Climate

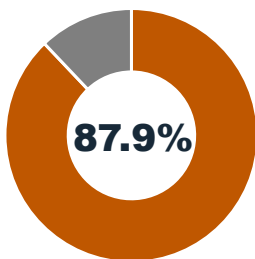


Percentage of doctoral candidates who indicated the factors listed above as a significant obstacle to academic progress.

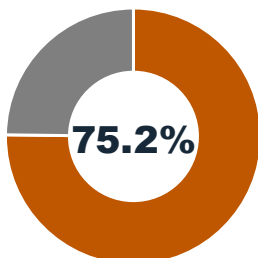
*Only 60.2% of respondents answered this item; the remaining 39.8% selected N/A.



agree students in their program are treated with respect by faculty.

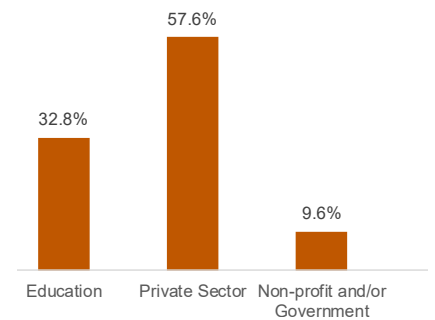


agree the intellectual climate of their program is positive.



agree the social climate of their program is positive.

Postgraduate Plans



Responses to 'How would you characterize the type of employer you will be plan to be working for next year?'

This question was only presented to those who selected 'employed by an organization' or 'other' when asked the status of their post-doc plans. (N=177)

RESULTS: FREQUENCIES AND PERCENTAGES

The following tables outline basic frequencies and percentages for every survey item.

Overall Satisfaction

Please rate your overall satisfaction with each of the following: Your academic experience at this university

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	199	44.5	44.5
	Very good	166	37.1	37.1
	Good	57	12.8	12.8
	Fair	16	3.6	3.6
	Poor	9	2.0	2.0
	Total	447	100.0	100.0

Please rate your overall satisfaction with each of the following: Your student life experience at this university

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	134	30.0	30.0
	Very good	147	32.9	32.9
	Good	105	23.5	23.5
	Fair	47	10.5	10.5
	Poor	14	3.1	3.1
	Total	447	100.0	100.0

Please rate your overall satisfaction with each of the following: Your overall experience at this university

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	160	35.8	35.8
	Very good	168	37.6	37.6
	Good	89	19.9	19.9
	Fair	23	5.1	5.1
	Poor	7	1.6	1.6
	Total	447	100.0	100.0

If you were to start your doctoral career again: Would you select this same university?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Definitely	220	49.2	49.2
	Probably	141	31.5	31.5
	Maybe	55	12.3	12.3
	Probably not	22	4.9	4.9
	Definitely not	9	2.0	2.0
	Total	447	100.0	100.0

If you were to start your doctoral career again: Would you select the same field of study?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Definitely	273	61.1	61.1
	Probably	113	25.3	25.3
	Maybe	38	8.5	8.5
	Probably not	18	4.0	4.0
	Definitely not	5	1.1	1.1
	Total	447	100.0	100.0

If you were to start your doctoral career again: Would you recommend this university to someone considering your field of study?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Definitely	235	52.6	52.6
	Probably	124	27.7	27.7
	Maybe	61	13.6	13.6
	Probably not	15	3.4	3.4
	Definitely not	12	2.7	2.7
	Total	447	100.0	100.0

Program Quality

When you first enrolled as a doctoral student, did your department or program provide an orientation to explain the process of completing your doctoral degree?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes, and I attended.	377	84.3	84.3
	Yes, but I did not attend.	18	4.0	4.0
	No	24	5.4	5.4
	Don't know	28	6.3	6.3
	Total	447	100.0	100.0

How effective was this orientation in helping you to understand the process of completing your doctoral degree?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very effective	132	29.5	35.1
	Somewhat effective	183	40.9	48.7
	Neither effective nor ineffective	37	8.3	9.8
	Somewhat ineffective	16	3.6	4.3
	Very ineffective	8	1.8	2.1
	Total	376	84.1	100.0
Missing	System	71	15.9	
Total		447	100.0	

Did your doctoral program provide you with a written set of expectations about academic requirements and expected progress?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	379	84.8	84.8
	No	32	7.2	7.2
	Don't know	36	8.1	8.1
	Total	447	100.0	100.0

Other than course grades and results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	300	67.1	67.1
	No	110	24.6	24.6
	Don't know	37	8.3	8.3
	Total	447	100.0	100.0

Please rate the following aspects of your doctoral program: Quality of the graduate curriculum

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	168	37.6	37.7
	Very good	171	38.3	38.3
	Good	80	17.9	17.9
	Fair	21	4.7	4.7
	Poor	6	1.3	1.3
	Total	446	99.8	100.0
	Missing System	1	.2	
Total	447	100.0		

Please rate the following aspects of your doctoral program: Quality of graduate-level teaching by faculty

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	183	40.9	41.0
	Very good	163	36.5	36.5
	Good	71	15.9	15.9
	Fair	26	5.8	5.8
	Poor	3	.7	.7
	Total	446	99.8	100.0
Missing System	1	.2		
Total	447	100.0		

Please rate the following aspects of your doctoral program: Quality of academic advising and guidance

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	189	42.3	42.3
	Very good	130	29.1	29.1
	Good	68	15.2	15.2
	Fair	44	9.8	9.8
	Poor	16	3.6	3.6
	Total	447	100.0	100.0

Please rate the following aspects of your doctoral program: Preparation for candidacy/comprehensive examinations (coursework, seminars, labs, reading courses, etc.)

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	163	36.5	36.5
	Very good	166	37.1	37.2
	Good	66	14.8	14.8
	Fair	38	8.5	8.5
	Poor	13	2.9	2.9
	Total	446	99.8	100.0
Missing	System	1	.2	
Total		447	100.0	

Please rate the following aspects of your doctoral program: The opportunity to collaborate across disciplines

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	141	31.5	31.6
	Very good	121	27.1	27.1
	Good	99	22.1	22.2
	Fair	52	11.6	11.7
	Poor	33	7.4	7.4
	Total	446	99.8	100.0
Missing	System	1	.2	
Total		447	100.0	

Please rate the following aspects of your doctoral program: Assistance in finding employment

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	120	26.8	27.0
	Very good	104	23.3	23.4
	Good	113	25.3	25.5
	Fair	65	14.5	14.6
	Poor	42	9.4	9.5
	Total	444	99.3	100.0
Missing	System	3	.7	
Total		447	100.0	

Please rate the following aspects of your doctoral program: Overall program quality

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	163	36.5	36.5
	Very good	177	39.6	39.6
	Good	74	16.6	16.6
	Fair	24	5.4	5.4
	Poor	9	2.0	2.0
	Total	447	100.0	100.0

Support

Please rate the adequacy of the support you were provided during your doctoral education and dissertation research in the following areas: **Financial support**

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	117	26.2	27.5
	Very good	108	24.2	25.4
	Good	85	19.0	20.0
	Fair	75	16.8	17.6
	Poor	41	9.2	9.6
	Total	426	95.3	100.0
Missing	System	21	4.7	
Total		447	100.0	

Please rate the adequacy of the support you were provided during your doctoral education and dissertation research in the following areas: **Information technology (IT) resources**

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	154	34.5	36.5
	Very good	125	28.0	29.6
	Good	90	20.1	21.3
	Fair	41	9.2	9.7
	Poor	12	2.7	2.8
	Total	422	94.4	100.0
Missing	System	25	5.6	
Total		447	100.0	

Please rate the adequacy of the support you were provided during your doctoral education and dissertation research in the following areas: Your personal workspace (e.g., desk or office)

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	123	27.5	29.4
	Very good	120	26.8	28.6
	Good	97	21.7	23.2
	Fair	41	9.2	9.8
	Poor	38	8.5	9.1
	Total	419	93.7	100.0
Missing	System	28	6.3	
Total		447	100.0	

Please rate the adequacy of the support you were provided during your doctoral education and dissertation research in the following areas: Library and electronic research resources

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	251	56.2	57.0
	Very good	134	30.0	30.5
	Good	46	10.3	10.5
	Fair	8	1.8	1.8
	Poor	1	.2	.2
	Total	440	98.4	100.0
Missing	System	7	1.6	
Total		447	100.0	

Please rate the adequacy of the support you were provided during your doctoral education and dissertation research in the following areas: Laboratory, clinical, studio, or other physical facilities

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Excellent	124	27.7	40.3
	Very good	100	22.4	32.5
	Good	64	14.3	20.8
	Fair	8	1.8	2.6
	Poor	12	2.7	3.9
	Total	308	68.9	100.0
Missing	System	139	31.1	
Total		447	100.0	

Support Faculty Mentoring and Advising

How helpful was the advice you received from your dissertation/thesis adviser in each of these areas? -
Selection of a dissertation topic

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	320	71.6	73.2
	Somewhat helpful	87	19.5	19.9
	Not very helpful	20	4.5	4.6
	Not helpful at all	10	2.2	2.3
	Total	437	97.8	100.0
Missing	System	10	2.2	
Total		447	100.0	

How helpful was the advice you received from your dissertation/thesis adviser in each of these areas? -
Your dissertation research

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	320	71.6	72.1
	Somewhat helpful	94	21.0	21.2
	Not very helpful	23	5.1	5.2
	Not helpful at all	7	1.6	1.6
	Total	444	99.3	100.0
Missing	System	3	.7	
Total		447	100.0	

How helpful was the advice you received from your dissertation/thesis adviser in each of these areas? -
Writing and revising your dissertation

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	305	68.2	68.8
	Somewhat helpful	102	22.8	23.0
	Not very helpful	23	5.1	5.2
	Not helpful at all	13	2.9	2.9
	Total	443	99.1	100.0
Missing	System	4	.9	
Total		447	100.0	

How helpful was the advice you received from your dissertation/thesis adviser in each of these areas? - Academic career options

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	246	55.0	60.6
	Somewhat helpful	116	26.0	28.6
	Not very helpful	27	6.0	6.7
	Not helpful at all	17	3.8	4.2
	Total	406	90.8	100.0
Missing	System	41	9.2	
Total		447	100.0	

How helpful was the advice you received from your dissertation/thesis adviser in each of these areas? - Nonacademic career options

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	162	36.2	43.3
	Somewhat helpful	109	24.4	29.1
	Not very helpful	62	13.9	16.6
	Not helpful at all	41	9.2	11.0
	Total	374	83.7	100.0
Missing	System	73	16.3	
Total		447	100.0	

How helpful was the advice you received from your dissertation/thesis adviser in each of these areas? - Search for employment or training

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	207	46.3	51.4
	Somewhat helpful	120	26.8	29.8
	Not very helpful	46	10.3	11.4
	Not helpful at all	30	6.7	7.4
	Total	403	90.2	100.0
Missing	System	44	9.8	
Total		447	100.0	

How helpful was the advice you received from your dissertation/thesis adviser in each of these areas? -

Student wellness

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	225	50.3	54.6
	Somewhat helpful	117	26.2	28.4
	Not very helpful	41	9.2	10.0
	Not helpful at all	29	6.5	7.0
	Total	412	92.2	100.0
Missing	System	35	7.8	
Total		447	100.0	

Was there another faculty member who you considered to be a mentor (i.e., a faculty member who gave you advice about your education career development or other matters of concern to you as a graduate student)?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	236	52.8	52.8
	No	211	47.2	47.2
	Total	447	100.0	100.0

Was the faculty mentor in your program/department?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	206	46.1	87.3
	No	30	6.7	12.7
	Total	236	52.8	100.0
Missing	System	211	47.2	
Total		447	100.0	

Was your faculty mentor assigned to you by someone at UT?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	21	4.7	8.9
	No	215	48.1	91.1
	Total	236	52.8	100.0
Missing	System	211	47.2	
Total		447	100.0	

How helpful was the advice you received from your faculty mentor in each of these areas? - Selection of a dissertation topic

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	135	30.2	67.2
	Somewhat helpful	52	11.6	25.9
	Not very helpful	13	2.9	6.5
	Not helpful at all	1	.2	.5
	Total	201	45.0	100.0
Missing	System	246	55.0	
Total		447	100.0	

How helpful was the advice you received from your faculty mentor in each of these areas? - Your dissertation research

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	150	33.6	70.4
	Somewhat helpful	49	11.0	23.0
	Not very helpful	11	2.5	5.2
	Not helpful at all	3	.7	1.4
	Total	213	47.7	100.0
Missing	System	234	52.3	
Total		447	100.0	

How helpful was the advice you received from your faculty mentor in each of these areas? - Writing and revising your dissertation

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	135	30.2	67.5
	Somewhat helpful	41	9.2	20.5
	Not very helpful	19	4.3	9.5
	Not helpful at all	5	1.1	2.5
	Total	200	44.7	100.0
Missing	System	247	55.3	
Total		447	100.0	

How helpful was the advice you received from your faculty mentor in each of these areas? - Academic career options

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	129	28.9	64.5
	Somewhat helpful	59	13.2	29.5
	Not very helpful	9	2.0	4.5
	Not helpful at all	3	.7	1.5
	Total	200	44.7	100.0
Missing	System	247	55.3	
Total		447	100.0	

How helpful was the advice you received from your faculty mentor in each of these areas? - Nonacademic career options

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	84	18.8	48.6
	Somewhat helpful	53	11.9	30.6
	Not very helpful	28	6.3	16.2
	Not helpful at all	8	1.8	4.6
	Total	173	38.7	100.0
Missing	System	274	61.3	
Total		447	100.0	

How helpful was the advice you received from your faculty mentor in each of these areas? - Search for employment or training

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	104	23.3	54.2
	Somewhat helpful	59	13.2	30.7
	Not very helpful	21	4.7	10.9
	Not helpful at all	8	1.8	4.2
	Total	192	43.0	100.0
Missing	System	255	57.0	
Total		447	100.0	

How helpful was the advice you received from your faculty mentor in each of these areas? - Student wellness

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	129	28.9	62.3
	Somewhat helpful	63	14.1	30.4
	Not very helpful	12	2.7	5.8
	Not helpful at all	3	.7	1.4
	Total	207	46.3	100.0
Missing	System	240	53.7	
Total		447	100.0	

Professional Development

Were you a teaching assistant (TA) at any time during your graduate studies?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	341	76.3	83.0
	No	70	15.7	17.0
	Total	411	91.9	100.0
Missing	System	36	8.1	
Total		447	100.0	

Were you an assistant instructor (AI) at any time during your graduate studies?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	93	20.8	22.6
	No	318	71.1	77.4
	Total	411	91.9	100.0
Missing	System	36	8.1	
Total		447	100.0	

Were you a research assistant (GRA) at any time during your graduate studies?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	333	74.5	81.0
	No	78	17.4	19.0
	Total	411	91.9	100.0
Missing	System	36	8.1	
Total		447	100.0	

How helpful was this experience with respect to your professional development?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very helpful	286	64.0	70.6
	Somewhat helpful	102	22.8	25.2
	Not very helpful	13	2.9	3.2
	Not at all helpful	4	.9	1.0
	Total	405	90.6	100.0
Missing	System	42	9.4	
Total		447	100.0	

Did you receive training in instructional methods/pedagogy at any time during your graduate studies?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	306	68.5	68.5
	No	141	31.5	31.5
	Total	447	100.0	100.0

How helpful was this training?

Frequency			Percent including missing data	Percent excluding missing data
Valid	Very helpful	152	34.0	49.8
	Somewhat helpful	119	26.6	39.0
	Not very helpful	30	6.7	9.8
	Not at all helpful	4	.9	1.3
	Total	305	68.2	100.0
Missing	System	142	31.8	
Total		447	100.0	

How many research or scholarly presentations (including poster presentations) did you make on your campus during your graduate studies?

Frequency			Percent including missing data	Percent excluding missing data
Valid	1	60	13.4	13.5
	2	73	16.3	16.4
	3	65	14.5	14.6
	4	37	8.3	8.3
	5	34	7.6	7.6
	0	98	21.9	22.0
	6	16	3.6	3.6
	7	6	1.3	1.3
	8	12	2.7	2.7
	9	1	.2	.2
	10 or more	43	9.6	9.7
	Total	445	99.6	100.0
Missing	System	2	.4	
Total		447	100.0	

How many research or scholarly presentations (including poster presentations) did you make at meetings away from your campus (regional, national or international)?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	1	39	8.7	8.8
	2	39	8.7	8.8
	3	59	13.2	13.3
	4	50	11.2	11.2
	5	53	11.9	11.9
	0	36	8.1	8.1
	6	32	7.2	7.2
	7	23	5.1	5.2
	8	21	4.7	4.7
	9	7	1.6	1.6
	10 or more	86	19.2	19.3
	Total	445	99.6	100.0
Missing	System	2	.4	
Total		447	100.0	

Did you receive institutional or research funds for traveling away from campus for a research or scholarly presentation?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes, I received travel funds for one or more presentations I made away from campus.	344	77.0	84.1
	No	65	14.5	15.9
	Total	409	91.5	100.0
Missing	System	38	8.5	
Total		447	100.0	

Select the sources of your travel funds: (select all that apply) Your program

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Your program	263	58.8	100.0
Missing	System	184	41.2	
Total		447	100.0	

Select the sources of your travel funds: (select all that apply) A research grant

		Frequency	Percent including missing data	Percent excluding missing data
Valid	A research grant	189	42.3	100.0
Missing	System	258	57.7	
Total		447	100.0	

Select the sources of your travel funds: (select all that apply) Other institutional funds

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Other institutional funds	86	19.2	100.0
Missing	System	361	80.8	
Total		447	100.0	

Based on research conducted while you were a graduate student, how many published (or accepted for publication) scholarly works have you authored or co-authored?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	1	63	14.1	14.1
	2	56	12.5	12.5
	3	61	13.6	13.6
	4	49	11.0	11.0
	5	34	7.6	7.6
	0	53	11.9	11.9
	6	21	4.7	4.7
	7	28	6.3	6.3
	8	16	3.6	3.6
	9	7	1.6	1.6
	10 or more	59	13.2	13.2
	Total		447	100.0

Based on research conducted while you were a graduate student, how many published (or accepted for publication) non-scholarly works have you authored or co-authored (e.g., magazine articles)?

			Percent including missing data	Percent excluding missing data
		Frequency		
Valid	0	352	78.7	79.1
	1	47	10.5	10.6
	2	16	3.6	3.6
	3	6	1.3	1.3
	4	6	1.3	1.3
	5	5	1.1	1.1
	6	2	.4	.4
	7	2	.4	.4
	8	1	.2	.2
	10 or more	8	1.8	1.8
	Total	445	99.6	100.0
Missing	System	2	.4	
Total		447	100.0	

How many others are currently under review?

			Percent including missing data	Percent excluding missing data
		Frequency		
Valid	1	135	30.2	30.9
	2	92	20.6	21.1
	3	34	7.6	7.8
	4	17	3.8	3.9
	5	1	.2	.2
	0	151	33.8	34.6
	6	1	.2	.2
	8	3	.7	.7
	9	1	.2	.2
	10 or more	2	.4	.5
	Total	437	97.8	100.0
Missing	System	10	2.2	
Total		447	100.0	

Climate & Obstacles to Success

To what extent do you agree or disagree with each of the following statements? - Students in my program are treated with respect by faculty.

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Strongly agree	210	47.0	47.0
	Agree	152	34.0	34.0
	Neutral	60	13.4	13.4
	Disagree	16	3.6	3.6
	Strongly disagree	9	2.0	2.0
	Total	447	100.0	100.0

To what extent do you agree or disagree with each of the following statements? - The intellectual climate of my program is positive.

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Strongly agree	231	51.7	51.7
	Agree	162	36.2	36.2
	Neutral	28	6.3	6.3
	Disagree	13	2.9	2.9
	Strongly disagree	13	2.9	2.9
	Total	447	100.0	100.0

To what extent do you agree or disagree with each of the following statements? - The social climate of my program is positive.

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Strongly agree	181	40.5	40.5
	Agree	155	34.7	34.7
	Neutral	77	17.2	17.2
	Disagree	21	4.7	4.7
	Strongly disagree	13	2.9	2.9
	Total	447	100.0	100.0

To what extent do you agree or disagree with each of the following statements? - Students in my program are collegial.

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Strongly agree	234	52.3	52.5
	Agree	158	35.3	35.4
	Neutral	42	9.4	9.4
	Disagree	8	1.8	1.8
	Strongly disagree	4	.9	.9
	Total	446	99.8	100.0
Missing	System	1	.2	
Total		447	100.0	

Please indicate the extent to which the following factors were an obstacle to your academic progress - Work/financial commitments

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very significant	120	26.8	28.4
	Somewhat significant	130	29.1	30.8
	Not very significant	172	38.5	40.8
	Total	422	94.4	100.0
Missing	System	25	5.6	
Total		447	100.0	

**Please indicate the extent to which the following factors were an obstacle to your academic progress -
Family obligations**

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very significant	77	17.2	18.8
	Somewhat significant	116	26.0	28.4
	Not very significant	216	48.3	52.8
	Total	409	91.5	100.0
Missing	System	38	8.5	
Total		447	100.0	

**Please indicate the extent to which the following factors were an obstacle to your academic progress -
Availability of faculty**

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very significant	64	14.3	15.8
	Somewhat significant	111	24.8	27.3
	Not very significant	231	51.7	56.9
	Total	406	90.8	100.0
Missing	System	41	9.2	
Total		447	100.0	

**Please indicate the extent to which the following factors were an obstacle to your academic progress -
Program structure or requirements**

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very significant	45	10.1	10.8
	Somewhat significant	115	25.7	27.7
	Not very significant	255	57.0	61.4
	Total	415	92.8	100.0
Missing	System	32	7.2	
Total		447	100.0	

**Please indicate the extent to which the following factors were an obstacle to your academic progress -
Course scheduling**

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very significant	37	8.3	9.0
	Somewhat significant	99	22.1	24.2
	Not very significant	273	61.1	66.7
	Total	409	91.5	100.0
Missing	System	38	8.5	
Total		447	100.0	

**Please indicate the extent to which the following factors were an obstacle to your academic progress -
Immigration laws or regulations**

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Very significant	84	18.8	34.4
	Somewhat significant	63	14.1	25.8
	Not very significant	97	21.7	39.8
	Total	244	54.6	100.0
Missing	System	203	45.4	
Total		447	100.0	

Postgraduate Plans

What is the status of your postgraduate plans (in the next year)? Mark one.

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Returning to, or continuing in, predoctoral employment	26	5.8	5.8
	Have signed a contract or made a definite commitment for a "postdoc"	120	26.8	26.8
	Have signed a contract or made a definite commitment for other work (e.g., research job in industry, etc.)	155	34.7	34.7
	Negotiating with one or more specific organizations	35	7.8	7.8
	Seeking position but have no specific prospects	85	19.0	19.0
	Other full-time degree program (e.g., MD, DDS, JD, MBA, etc.)	1	.2	.2
	Do not plan to work or study (e.g., family commitments, etc.)	3	.7	.7
	Other	22	4.9	4.9
	Total	447	100.0	100.0

Which best describes the position you have/plan for next year?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Employed by an organization (full-time or part-time)	177	39.6	97.8
	Self-employed	3	.7	1.7
	Other	1	.2	.6
	Total	181	40.5	100.0
Missing	System	266	59.5	
Total		447	100.0	

Only asked to those who reported employment of some kind.

Please tell us more about your self-employment. Are you:

		Frequency	Percent including missing data	Percent excluding missing data
Valid	An established business owner	1	.2	33.3
	A start-up founder	2	.4	66.7
	Total	3	.7	100.0
Missing	System	444	99.3	
Total		447	100.0	

Only asked to those who reported employment as 'Self-employed'.

How would you characterize the type of employer you will be/plan to be working for next year?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Academic institution or research institution	58	13.0	32.8
	Industry/for-profit organization	102	22.8	57.6
	Non-profit, non-government organization	6	1.3	3.4
	Government, elected or civil service	11	2.5	6.2
	Total	177	39.6	100.0
Missing	System	270	60.4	
Total		447	100.0	

Only asked of those who reported 'employed by an organization' or 'other' as a form of employment.

Will you be conducting research in the same subject area as your doctoral degree as part of your employment?

		Frequency	Percent including missing data	Percent excluding missing data
Valid	Yes	241	53.9	80.6
	No	58	13.0	19.4
	Total	299	66.9	100.0
Missing	System	148	33.1	
Total		447	100.0	

Only asked of those who reported employment or a postdoc.

What type of appointment do you have/plan to have?

		Frequency	Percent	Valid Percent
Valid	Tenure-track faculty appointment	27	6.0	46.6
	Non-tenure track faculty appointment	16	3.6	27.6
	Administrative	7	1.6	12.1
	Other	8	1.8	13.8
	Total	58	13.0	100.0
Missing	System	389	87.0	
Total		447	100.0	

How likely are you to recommend UT Austin to a friend or colleague seeking a doctoral degree? - Group

		Frequency	Percent	Valid Percent
Valid	Detractor	74	16.6	16.6
	Passive	149	33.3	33.4
	Promoter	223	49.9	50.0
	Total	446	99.8	100.0
Missing	System	1	.2	
Total		447	100.0	

Will you primarily be working in the U.S.?

		Frequency	Percent	Valid Percent
Valid	Yes	269	60.2	90.0
	No	30	6.7	10.0
	Total	299	66.9	100.0
Missing	System	148	33.1	
Total		447	100.0	

I feel well prepared to succeed post-graduation.

		Frequency	Percent	Valid Percent
Valid	Strongly agree	232	51.9	52.0
	Agree	146	32.7	32.7
	Neutral	53	11.9	11.9
	Disagree	11	2.5	2.5
	Strongly disagree	4	.9	.9
	Total	446	99.8	100.0
Missing	System	1	.2	
Total		447	100.0	

How likely are you to recommend UT Austin to a friend or colleague seeking a doctoral degree?

		Frequency	Percent	Valid Percent
Valid	0	7	1.6	1.6
	1	4	.9	.9
	2	4	.9	.9
	3	4	.9	.9
	4	7	1.6	1.6
	5	21	4.7	4.7
	6	27	6.0	6.1
	7	58	13.0	13.0
	8	91	20.4	20.4
	9	80	17.9	17.9
	10	143	32.0	32.1
	Total	446	99.8	100.0
Missing	System	1	.2	
Total		447	100.0	